Summary of Qualifications

• Self-directed, resourceful and enthusiastic teaching professional with a genuine

interest in fostering students cognitive and social growth.

• Combine strong passion for literacy, motivation and inspiration to create a fun

and challenging learning environment with strong connections to community.

• Active team member effectively communicating and collaborating with all levels

of staff to ensure optimum learning environment for students.

• Skilled in the design of developmentally-appropriate, enriching, innovative and

hands-on activities and lessons to meet social and emotional needs of students

as well as state standards.

Education & Certification

WISCONSIN SOUTHERN UNIVERSITY, Southern, Wisconsin (June 2009)

**Bachelor of Science in Elementary Education • Reading Endorsement**

Certification

State of Wisconsin Five-Year Professional License (1-8) with K-12 Reading

Endorsement (Effective June 2009)

Related Teaching Experience

**Third and Fourth Grade Multi-Age Teacher**

GREENLAND PARK ELEMENTARY SCHOOL, Mooseborough, Wisconsin

(September 2009-June 2010)

• Integrated third and fourth grade curriculum while establishing an independent,

self-directed multi-age classroom. Conducted Developmental Reading

Assessments (DRAs) as well as other routine assessments setting individual

student performance goals based on results. Successfully implemented new

science curriculum. Developed home/school relationships with communication

through weekly newsletters and grading period conferences. Utilized a variety

of teaching methods including Guided Imagery, Process Drama and hands-on

sensory activities to facilitate learning process.

**Short Term Substitute/Second Grade Classroom**

ELKTON ELEMENTARY SCHOOL, Sasburg, Wisconsin

(April-June 2009)

• Developed and implemented weekly lesson plans and units in absence of regular classroom teacher. Created and fostered a child-centered, literacy rich

environment. Established individual student goals across curriculum. Scheduled daily parent involvement and held parent/teacher conferences.

Excerpts from

Letters of

Recommendation

*“...a gentle, kind and nurturting*

*individual...she accepts every*

*student for his/her needs...*

*shows this through her positive*

*interaction with children...*

*values children’s opinions and*

*ideas...her values of a child*

*centered, hands-on learning*

*environment were evident through*

*her classroom organization and*

*method of instruction...”*

Jerry McNair

First Grade Teacher

Greenland Park Elementary

*“...her enthusiasm for teaching,*

*love for children, and ability to*

*plan creative and effective lessons*

*will be definite assets...”*

Dr. Bill Purdue

Wisconsin Southern University

Professor Emeritus

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Elementary School Teacher

Marina E. Foley