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Related Teaching Experience (cont’d)

**Student Teacher**

BARRETT ELEMENTARY SCHOOL, Mooseborough, Wisconsin (Fall 2008)

• Assumed full teaching responsibility in third grade classroom developing,

planning and implementing weekly lesson plans and units. Assisted cooperating

teacher with assessments. Completed DRA and Everyday Math training;

integrated Everyday Mathematics into lesson plans. Attended staff meetings,

parent information night and parent/teacher conferences.

**Wisconsin Southern University Literacy Partnership (300 hours)**

BELLTON ELEMENTARY SCHOOL, Bellton, Wisconsin

(September 2007 - June 2008)

• Collaborated with both 1st and 5th grade teachers and students in challenging

school demographic of 28% IEP and 23% identified students. Taught individual

small group and whole class assignments. Created and taught lessons using rich

text aligned with thematic units. Used various reading assessments to set reading

goals, develop lessons with appropriate reading strategies to support students’

literacy growth and track progress throughout the year.

Technology Skills

Competent in both Microsoft Windows and Macintosh OS X operating systems

and the following software packages:

• Microsoft Word and Powerpoint

• Wordperfect

• AutoCAD

• Scholastic Reading Inventory

• Power Media Plus

• Chalkwaves

• Internet and e-mail packages

• Quicken

Current Professional Experience

**Designer/Sales Associate**

CABINET CREATIONS, Mooseborough, Wisconsin (March 2007 - Present)

• Assumed full teaching responsibility in third grade classroom developing,

planning and implementing weekly lesson plans and units. Assisted cooperating

teacher with assessments. Completed DRA and Everyday Math training;

integrated Everyday Mathematics into lesson plans. Attended staff meetings,

parent information night and parent/teacher conferences.

Excerpts from

Letters of

Recommendation

(cont’d)

*“...extremely organized...very*

*helpful with room set-up...eager to learn as much as possible*

*...seeks resources to help her*

*accomplish her goal...great*

*knowledge on the computer-uses*

*it as a tool to support classroom*

*management...excellent rapport*

*with students, their families...*

*communicates well with other*

*teachers...aware of what it*

*takes to be the best teacher she*

*can be!”*

Karen Quinton

Cooperating Teacher

Elkton Elementary School

*“...you have established*

*expectations for behavior, and*

*have structured the environment*

*for student success...children are*

*becoming very self-directed and*

*competent...”*

Jan Feese

Principal

Barrett Elementary School

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Elementary School Teacher

Marina E. Foley